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Modul Pembelajaran SMA Bahasa Inggris



KELAS
XI

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This is my song
BAHASA INGGRIS KELAS XI



PENYUSUN
Iksan Cahyana
SMA Negeri 6 Kota Bogor

GLOSARIUM

Lyrics	:	<u>Words</u> that make up a <u>song</u> usually consisting of <u>verses</u> and <u>choruses</u>
Metaphor	:	Perumpamaan dengan membandingkan dua objek secara langsung
Simile	:	Perumpamaan dengan membandingkan dua objek dengan menggunakan kata like atau as.
Verse	:	writing that is arranged in short lines with a regular rhythm
Poetic	:	Memiliki nilai puitis biasanya pemilihan kata atau kalimat.
Content	:	Informasi yang disampaikan dalam bentuk grafik
Title	:	Judul (lagu,buku)
Consult	:	Menyamakan dengan sumber lain, (Biasanya kamus)

PETA KONSEP



PENDAHULUAN

A. Identitas Modul

Mata Pelajaran	: Bahasa Inggris
Kelas	: XI
Alokasi Waktu	: 4 x 45 menit
Judul Modul	: This is my song

B. Kompetensi Dasar

- 3.9 Menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA
- 4.9 Menangkap makna secara kontekstual terkait fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA

C. Deskripsi Singkat Materi

Selamat. Pembelajaran dan Latihan yang kalian lakukan pada modul modul 1 sampai 8 semakin menambah pengetahuan dan kemampuan berkomunikasi menggunakan bahasa Inggris. Modul ini adalah modul terakhir dari serial untuk kelas XI, mudah-mudahan memberikan warna berbeda dan memberikan manfaat untuk kita bersama. Pembelajaran pada modul sekarang Kalian akan berlatih mengidentifikasi lirik lagu yang berkaitan kehidupan remaja. Sekarang, coba Kalian tanyakan pada diri sendiri apa yang menarik dari sebuah lagu, selain musiknya?

Cause baby you're a firework
Come on show them what you're worth
Make them go oh, oh, oh
As you shoot across the sky

Apakah lagu ini berbicara tentang "fire work"? Benar sekali, lagu ini tidak berbicara tentang fire work tetapi kalian bayangkan bagaimana kembang api terlihat, apakah pernah Kalian alami situasi ini? Apa yang dilakukan? Menangis, menulis atau memilih mendengarkan lagu? Inilah kekuatan sebuah lirik lagu.

Pada Modul ini kalian akan berlatih menafsirkan fungsi sosial dan unsur kebahasaan lagu, serta menangkap makna dari lirik lagu.

D. Petunjuk Penggunaan Modul

Pada modul ini kalian akan diajak berlatih untuk mampu berkomunikasi untuk menafsirkan fungsi sosial dan struktur kebahasaan dan menangkap makna lirik lagu bertema remaja. Silahkan perhatikan petunjuk penggunaan modul berikut ini:

1. Modul ini dapat kalian pelajari secara mandiri atau kelompok, baik di sekolah maupun diluar sekolah
2. Kalian pelajari modul ini dengan menyimak, membaca, melihat dan mengamati contoh-contoh dari berbagai sumber belajar atau kalian dapat mengakses video dan website
3. Berdiskusi, belajar, berlatih, bertukar informasi akan memberikan dampak positif terhadap kemajuan belajar Kalian.
4. Membaca, menirukan bunyi, berlatih berbicara dan menulis tanpa khawatir membuat kesalahan adalah salah satu langkah dalam proses pembelajaran.

5. Pelajari sumber-sumber belajar lainnya tentang pembelajaran atau latihan berkaitan dengan menafsirkan dan mengungkapkan makna lirik lagu.
6. Kerjakan tugas dan latihan, silahkan Kalian analisis hasilnya sehingga Kalian mengetahui kelebihan dan kekurangannya.
7. Jika ada kendala dan kalian mengalami kesulitan, diskusikan kembali dengan teman kalian dan jika masih belum mendapatkan jawaban yang kurang memuaskan tanyakan kepada guru atau pakar lainnya.

E. Materi Pembelajaran

Modul ini terdiri dari uraian materi, contoh soal, lembar kerja, soal latihan dan soal evaluasi yang dibagi menjadi dua kegiatan pembelajaran:

Pertama : Menafsirkan fungsi sosial, unsur kebahasaan berkaitan dengan lirik lagu

Kedua : Menangkap makna lirik lagu yang berkaitan dengan kehidupan remaja.

- *Fungsi sosial*

Menghibur, menyampaikan pesan moral lagu, dan menghargai lagu sebagai karya seni

- *Struktur teks*

- Verse: a group of lines that form a unit in a song, usually sung before chorus
- Chorus/ refrain: part of a song that is sung after each verse
- Bridge: a part connecting chorus and verse
- Intro: introduction music in a song
- Interlude: a short piece of music that fills a period of time in a song.
- Coda: lines that close a song.

- *Unsur kebahasaan*

- **Figure of Speech:**

Figurative Language that is usually found in a poem is used whenever you want to describe something by comparing it with something else. This figurative language is not only found in a poem, but most of the song writers also applied it in their composition. This figurative language which is usually used: *Simile, Metaphor, Personification, Alliteration, Onomatopoeia, Hyperbole*

Phrasal Verbs: *hold on, etc.*

- *Topik*

Lirik lagu berbahasa Inggris terkait kehidupan remaja SMA

KEGIATAN PEMBELAJARAN 1

Let's sing the song

A. Tujuan Pembelajaran

Setelah mempelajari kegiatan pembelajaran 1 (**Learning Activity 1**) ini diharapkan:

1. Kalian dapat menentukan tujuan atau tema lagu
2. Kalian dapat menentukan kalimat kiasan (figurative language) yang digunakan dalam lirik lagu

B. Uraian Materi

Untuk materi pembelajaran pada kegiatan sekarang, kalian akan berlatih menafsirkan fungsi dan struktur kebahasaan sebuah lagu terutama dalam penggunaan kalimat kiasan (figurative language).

Let's talk`

Practice 1. Look closely into the following conversation. Then, read it loudly. Make sure you understand every sentence, read them meaningfully and say every word correctly. I'm sure you can do this.



Gambar diambil dari :https://www.freepik.com/free-vector/flat-design-young-people-talking-different-languages-collection_6146124.htm

Silahkan tulis dalam buku catatan Kalian dialog tersebut, kemudian latihkan kembali cara pelafalan, intonasi kata per kata.

Sebelum lanjut ke kegiatan selanjutnya. Coba Kalian mendiskusikan dengan rekan kalian atau jawab pertanyaan-pertanyaan berikut ini terkait dialog di atas:

Apa yang mereka bicarakan?

Mengapa Ari menyampaikan kalimat “Why don’t we sing together?” and Ria “Let’s sing “.

Mengapa memilih bernyanyi, dan memilih lagu dengan judul “The fight song “.

Apa yang mereka rasakan ketika bernyanyi? Merasakan kegembiraan, kesedihan, bagaimana perasaan itu disampaikan dengan bahasa yang langsungkah?

Tepat, salah satu fungsi lagu adalah untuk menyampaikan perasaan yang dialami. Silahkan kalian pelajari penjelasan dalam bagian modul ini.

Selanjutnya, perhatikan potongan lirik lagu di bawah ini? Apakah kalian pernah menyanyikan lagu ini. Let’s sing a song.

Firework by Katy Perry

Do you ever feel like a plastic bag

Drifting throught the wind

Wanting to start again

Do you ever feel, feel so paper thin

Like a house of cards

One blow from caving in

Do you ever feel already buried deep

Six feet under scream

But no one seems to hear a thing

Do you know that there's still a chance for you

Cause there's a spark in you

You just gotta ignite the light

And let it shine

Just own the night

Like the Fourth of July

Apakah lagu ini bercerita tentang indahnya sebuah “fireworks”? Atau apakah bisa dibayangkan lirik “**Do you ever feel like a plastic bag**, Drifting throught the wind“, like a paper thin“. Kamu bayangkan jika kalian seperti benda benda tersebut, benar lirik lagu ini berisi kalimat kalimat pengkiasan. Nah, Why firework? Just compare these situations for answering this question!

So, what does Katy Perry want to tell the listeners?

She motivates, inspires the listeners to light up just like fireworks.

Jelas lirik lagu bercerita tentang perasaan, keinginan, kegelisahan, harapan, yang dirasakan penulis lagu.

Jadi fungsi social lirik lagu seperti di bawah ini:

Samples of social functions of songs

- To entertain listeners
- To express the deepest feelings such as, sadness, happiness, of the singer
- To express disagreement, disapproval, motivation and opposition
- To express love for his/her country
- To honor a someone
- As a soundtrack to strengthen the theme of a movie, an advertisement, etc.
- To lead people’s mood into an event such as, a wedding party, a birthday celebration, a funeral, etc.

Let’s sing

If I were a boy

By. Beyonce

If I were a boy
 Even just for a day
 I'd roll out of bed in the morning
 And throw on what I wanted and go

Drink beer with the guys
 And chase after girls
 I'd kick it with who I wanted
 And I'd never get confronted for it
 'Cause they'd stick up for me

If I were a boy
 I think I could understand
 How it feels to love a girl
 I swear I'd be a better man
 I'd listen to her
 'Cause I know how it hurts
 When you lose the one you wanted
 'Cause he's taken you for granted
 And everything you had got destroyed

Setelah Kalian mendengarkan lagu dan membaca kedua lirik lagu tersebut, apakah lagu tersebut tentang ungkapan perasaan kasih sayang?
 Silahkan temukan jawabannya berdasarkan tabel yang kalian akan isi.

Practice 1. Find out the purpose of the lyrics

Songs	Purpose
If I were a boy I think I could understand How it feels to love a girl I swear I'd be a better man I'd listen to her	

You just gotta ignite the light And let it shine Just own the night Like the Fourth of July	
This is my fight song Take back my life song Prove I'm alright song My power's turned on	
Only miss the sun when it starts to snow Only know you love her when you let her go Only know you've been high when you're feeling low Only hate the road when you're missing home	

Seru bukan membaca lirik lagu banyak makna yang tersirat yang perlu kita pahami, silahkan kalian bandingkan jawaban kalian dengan tabel di bawah ini .

Songs	Purpose
If I were a boy I think I could understand How it feels to love a girl I swear I'd be a better man I'd listen to her	To remind the man about the girl's right
You just gotta ignite the light And let it shine Just own the night Like the Fourth of July	To motivate people not to be weak, shine like fireworks.
This is my fight song Take back my life song Prove I'm alright song My power's turned on	To motivate to fight, to survive.
Only miss the sun when it starts to snow Only know you love her when you let her go Only know you've been high when you're feeling low Only hate the road when you're missing home	To respect a woman he loves

So, apakah lagu remaja itu tentang percintaan saja, atau pertemanan dan hanya imajinasi? Tentunya Kalian dapat memberikan contoh contoh lagu lain, bukan. Tuliskan di buku masing masing contoh lagu dengan fungsi sosialnya atau tujuannya.

Untuk menemukan pesan dan tujuan penulis tentunya kita perlu memahami kalimat kalimat kiasan (Figurative language). Nah, sekarang kita akan mendiskusikannya. Let's do it!

Figurative Language in songs

Berdasarkan contoh lirik lagu "Fire Works" , menafsirkan lirik lagu dapat dilakukan dengan melihat perumpamaan kalimat yaitu dengan cara menggunakan kata **like** (hit me like a ray of sun) atau perumpamaan langsung **you're firework**.

Silahkan Kalian pelajari.

Simile	It uses the words 'like' or 'as' to compare one object or idea with another to suggest they are alike. Example: She is busy as a bee.
Metaphor	It states a fact or draws a verbal picture by the use of comparison. A simile would say you are like something; a metaphor is more positive - it says you are something. Example: You are what you eat.
Personification	A figure of speech in which human characteristics are given to an animal or an object. Example: My teddy bear gave me a hug.
Alliteration	The repetition of the same initial letter, sound, or group of sounds in a series of words. Alliteration includes tongue twisters. Example: She sells seashells by the sea shore.
Onomatopoeia	The use of a word to describe or imitate a natural sound or the sound made by an object or an action. Example: snap, crackle, pop
Hyperbole	An exaggeration that is so dramatic that no one would believe the statement is true. Example: He was so hungry that he ate that whole cornfield for lunch, stalks, and all.
Phrasal Verbs	a combination of verb and one or more adverbial or prepositional particles, as <i>catch on, take off, bring up, or put up with</i> , functioning as a single semantic unit and often having an idiomatic meaning that could not be predicted from the meanings of the individual parts.

Practice 2. Decide the lyrics whether Metaphor or Simile!

Lyrics	Metaphor/Simile
Questions of science, science and progress Do not speak as loud as my heart	
Love to see you shine in the night like the diamond you are I'm on the other side, it's alright, just hold me in the dark	
I see this life like a swinging vine Swing my heart across the line	
Third floor on the West Side, me and you Handsome, you're a mansion with a view	

Great! Kalian luar biasa. Mampu menentukan metaphor dan simile. Selanjutnya, kita bandingkan dengan jawaban di bawah ini.

Questions of science, science and progress Do not speak as loud as my heart	Metaphor Do not speak as loud as my heart
Love to see you shine in the night like the diamond you are I'm on the other side, it's alright, just hold me in the dark	Simile Love to see you shine in the night like the diamond you are
I see this life like a swinging vine Swing my heart across the line	Simile Love to see you shine in the night like the diamond you are
Third floor on the West Side, me and you Handsome, you're a mansion with a view	Metaphor you're a mansion with a view

Memahami lagu tentunya perlu memahami tidak sekedar kata yang didengar atau dibaca, namun membayangkan dengan cara membandingkan dengan objek lain, peristiwa, menebak perasaan dan menarik sebuah kesimpulan. Silahkan kalian baca kembali kegiatan pembelajaran ini sebelum lanjut ke latihan soal.

C. Rangkuman

Terdapat dua hal yang penting dalam menafsirkan lirik lagu, yaitu :

1. Menemukan " Social Function " seperti : untuk menghibur, mengungkapkan perasaan, memotivasi, menyampaikan kritik, mengajak untuk bergembira.
2. Menemukan makna *figurative language* seperti: metaphor, simile, personification.

D. Penugasan Mandiri

Selamat Kalian sangat luar biasa mengikuti tahapan pembelajaran ini, silahkan sekarang Kalian memilih lagu berbahasa Inggris yang disukai, nyanyikan dengan suara keras, perhatikan tata bunyi yang Kalian keluarkan. Kemudian dengarkan lagu tersebut dari rekaman penyanyi asli, pelajari cara pengucapan setiap kata, intonasi, nada. Nah kemudian, Kalian coba latihkan dengar dan ucapkan.

E. Latihan Soal

Nah sekarang Kalian akan melihat sejauh mana perkembangan untuk menggunakan fungsi sosial yang benar dalam lagu serta makna figurative language. Jangan pernah takut untuk selalu mencoba, belajar dan berlatih.

Exercise : Look closely some lyrics of the song, decide whether metaphor and simile by writing down in the middle box. Then, find out social function based on the meaning.

lyrics	Metaphor or Simile	Social Function
<i>Don't you tell me what you think that I can be I'm the one at the sail, I'm the master of my sea, oh</i>		To express the singer's power of his own life

<p><i>ooh</i> <i>The master of my sea, oh ooh</i></p>		
<p>Hit me like a ray of sun Burning through my darkest night You're the only one that I want Think I'm addicted to your light</p>		
<p><i>You were the light for me to find my truth</i> I just wanna say, thank you</p>		
<p><i>Questions of science, science and progress</i> Do not speak as loud as my heart</p>		
<p><i>Into your heart I'll beat again</i> Sweet like candy to my soul Sweet you rock And sweet you roll</p>		

Pembahasan Latihan Soal 1

lyrics	Metaphor or Simile	Social Function
<i>Don't you tell me what you think that I can be</i> <i>I'm the one at the sail, I'm the master of my sea, oh ooh</i> <i>The master of my sea, oh ooh</i>	Metaphor	To express the singer's power of his own life
Hit me like a ray of sun Burning through my darkest night You're the only one that I want Think I'm addicted to your light	Simile	To show and respect with other
<i>You were the light for me to find my truth</i> I just wanna say, thank you	Metaphor	To express gratitude for helping the writer
<i>Questions of science, science and progress</i> <i>Do not speak as loud as my heart</i>	Simile	To show the writer's feeling
<i>Into your heart I'll beat again</i> <i>Sweet like candy to my soul</i> <i>Sweet you rock</i> <i>And sweet you roll</i>	Simile	To express that the writer's lover is very special

$$\frac{(\text{Jumlah skor per nomor} \times 5)}{15} \times 100 = \text{Nilai}$$

Jika nilai yang diperoleh di bawah 75, lakukan pembelajaran kembali dari awal sebelum melanjutkan ke evaluasi.

F. Penilaian Diri

Di akhir kegiatan pembelajaran 1, silahkan Kalian mengukur sejauh mana keberhasilan Kalian mengikuti pembelajaran dengan menjawab pertanyaan yang Kalian tulis di buku catatan masing masing.

Berilah tkalian ceklis (V) sesuai dengan keadaan kamu masing-masing.

No	Pernyataan	SS	S	TS	STS
1	Saya berdoa sebelum dan sesudah melakukan kegiatan belajar menggunakan modul ini.				
2	Saya belajar menggunakan modul ini secara terjadwal				
3	Saya mengerjakan modul ini sendiri tanpa bantuan orang lain				
4	Saya sudah mampu membedakan fungsi sosial dalam lirik lagu				
5	Saya sudah mampu membedakan anatara simile dan metaphor				

KEGIATAN PEMBELAJARAN 2

Let's talk about the meaning of lyrics

A. Tujuan Pembelajaran

Setelah kegiatan pembelajaran 2 ini diharapkan :

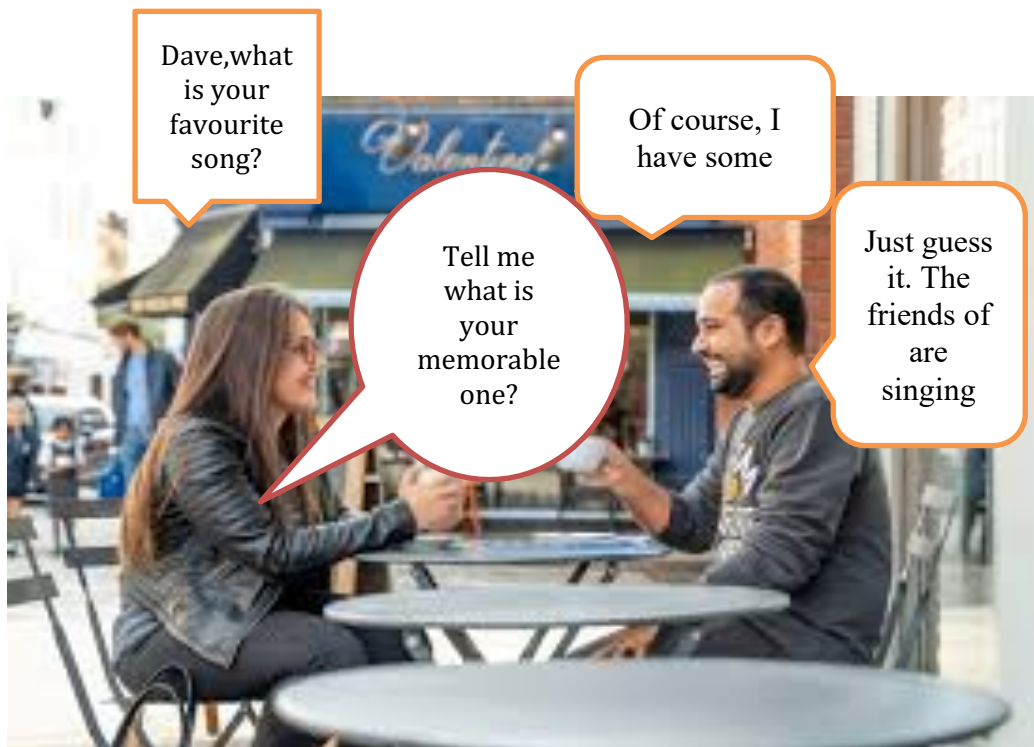
1. Mampu menentukan kata kunci dalam sebuah lagu
2. Mampu menangkap makna lirik lagu sesuai dengan konteksnya.

B. Uraian Materi

Pada materi ini, Kalian akan berlatih untuk melengkapi lirik lagu yang tepat serta menemukan makna lagu tersebut.

Let's read and sing.

Practice 1. Look closely to the following conversation. Read out loudly and practice this conversation by yourself.



Help Dave's friends to complete the lyrics.

Secrets the start to meet as loud as questions had to

There are three friends of Dave who are singing the song from Cold Play



Sumber : <http://intunemusic.com.sg/>

WELL DONE, Kalian mampu mengisi rumpang lirik lagu tersebut, tahukah lagu siapa dan judulnya?

Bagaimana dengan makna lirik lirik tersebut? Silahkan Kalian pilih dan tuliskan pada kolom atau di buku catatan Kalian

The writer is so regret of hurting his girl

The writer tries to know everything of her

The writer is convincing the girl

Lyrics	Meaning
Come up to meet you Tell you I'm sorry You don't know how lovely you are I had to find you Tell you I need you Tell you I set you apart	
Tell me your secrets And ask me your questions Oh, let's go back to the start	
Questions of science Science and progress Did not speak as loud as my heart	

Let's check

There are some tips for getting meaning of songs

- **Music is a very emotional art. As you're reading the lyrics, do not forget the all-important emotions behind the song.**
- **Consider the band or singer behind the song. If you're familiar with their music, you know their style and what they write about. Sometimes artists even like to take their music in a totally different direction from previous works.**
- **Like a painting or a book, music is not limited to one interpretation. There is no "right" or "wrong" meaning, one must simply go by what they interpret.**

Nah, sekarang Kalian perlu memperhatikan kata kata kunci dalam lagu itu berupa kata kerja, sebuah tempat, kalimat kiasan (figurative language), (simile dan metaphor)

Practice 2. Look closely the situation of the lyrics especially in using simile and metaphor. Then, find out the meaning of the song by choosing from the right column.

Lyrics	Meaning
<p>A. <i>Don't you tell me what you think that I can be</i> <i>I'm the one at the sail, I'm the master of my sea, oh ooh</i> <i>The master of my sea, oh ooh</i></p>	<p>1. The sentiment of this simile is that love isn't always a well-defined science.</p>
<p>B. Hit me like a ray of sun Burning through my darkest night You're the only one that I want Think I'm addicted to your light</p>	<p>2. The writer uses a metaphor to describe the control they have over their own lives.</p>
<p>C. <i>You were the light for me to find my truth</i> I just wanna say, thank you</p>	<p>3. The singer uses the simile to describe the feeling of her romantic partner entering her life. Similar to a ray of light, her partner's appearance provides comfort in a time of darkness</p>
<p>D. <i>Questions of science, science and progress</i> <i>Do not speak as loud as my heart</i></p>	<p>4. Dave is expressing that his romantic love interest is fulfilling his soul, like the sweetness of candy</p>
<p>E. <i>Into your heart I'll beat again</i> <i>Sweet like candy to my soul</i> <i>Sweet you rock</i> <i>And sweet you roll</i></p>	<p>5. This person probably means that this person helped guide the way and uncover a path to truth for the writer.</p>

Great. Tidak mudah tentunya untuk menemukan makna lagu. Tetap semangat dan sekarang bandingkan dengan jawaban di bawah ini.

Lyrics	Meaning
<p><i>Don't you tell me what you think that I can be</i> <i>I'm the one at the sail, I'm the master of my sea, oh ooh</i> <i>The master of my sea, oh ooh</i></p>	<p>The writer uses a metaphor to describe the control they have over their own lives.</p>
<p>Hit me like a ray of sun Burning through my darkest night You're the only one that I want Think I'm addicted to your light</p>	<p>The singer uses the simile to describe the feeling of her romantic partner entering her life. Similar to a ray of light, her partner's appearance provides comfort in a time of darkness</p>
<p><i>You were the light for me to find my truth</i> I just wanna say, thank you</p>	<p>This person probably means that this person helped guide the way and uncover a path to truth for the writer.</p>
<p><i>Questions of science, science and progress</i> Do not speak as loud as my heart</p>	<p>The sentiment of this simile is that love isn't always a well-defined science</p>
<p><i>Into your heart I'll beat again</i> Sweet like candy to my soul <i>Sweet you rock</i> <i>And sweet you roll</i></p>	<p>Dave is expressing that his romantic love interest is fulfilling his soul, like the sweetness of candy</p>

Perhatikan kata kata yang dicetak tebal, kata kata tersebut akan membawa kita pada makna lagu tersebut.

Practice 3. Look closely to the lyrics. Find the tone of the song by finding bad or good feelings.

Sung by Nat King Cole

Smile though your heart is aching
 Smile even though it's breaking
 When there are clouds in the sky, you'll get by
 If you smile through your fear and sorrow
 Smile and maybe tomorrow
 You'll see the sun come shining through for you

Light up your face with gladness
 Hide every trace of sadness
 Although a tear may be ever so near
 That's the time you must keep on trying
 Smile, what's the use of crying?
 You'll find that life is still worthwhile
 If you just smile

Find all the words you can relate to good or bad feelings. Write them in separate columns. Use the dictionary when necessary.

Bad	Good

Tetap semangat dalam berlatih. Baca kembali sebelum kita lanjut ke tahapan berikutnya.

C. Rangkuman

Untuk memahami lagu ada beberapa langkah yang perlu diperhatikan, dan interpretasi mungkin akan berbeda. Langkah langkah itu diantaranya :

1. Dengarkan atau baca lirik lagu secara berulang, perhatikan judul lagu.
2. Temukan kata kunci berkaitan dengan suasana, perasaan, situasi atau kondisi lagu tersebut.
3. Temukan subjek dalam lagu tersebut, saya, kami, kita, atau dia.
4. Perhatikan penggunaan kata kata kiasan dan perbandingan.

D. Latihan Soal

Exercise. Answer the questions based on the lyrics. Decide True or False.

Lyrics	Meaning	True or False
If I were a boy I think I could understand How it feels to love a girl I swear I'd be a better man I'd listen to her 'Cause I know how it hurts When you lose the one you wanted 'Cause he's taken you for granted And everything you had got destroyed	This song is about woman's right	
	The boy is superior	
	The girl is always weak	
	The singer shows that the boy must respect a girl	
	The writer thinks that the boy has done mistakes	

Lyrics	Meaning	True or False
I heard that you're settled down That you find a girl and you are married now I heard that your dreams came true	The writer realized that she wasn't the best for him	
Guess she gave you things I didn't give to you	The man had told her about his marriage with another	
Old friend, why are you so shy? Ain't like you to hold back or hide from the light	The writer was happy even her boy friend left	
*I hate to turn up out of the blue uninvited But I couldn't stay away, I couldn't fight it I had hoped you'd see my face and that you'd be reminded that for me it isn't over	The writer had struggled to forget all memories	
	The writer had given up	

Pembahasan Latihan Soal 2

Lyrics	Meaning	True or False
If I were a boy I think I could understand How it feels to love a girl I swear I'd be a better man I'd listen to her 'Cause I know how it hurts When you lose the one you wanted 'Cause he's taken you for granted And everything you had got destroyed	This song is about woman's right	It s not about the right
	The boy is superior	He thinks he is superior
	The girl is always weak	No, girls are so strong
	The singer shows that the boy must respect a girl	This is a message of the song
	The writer thinks that the boy has done mistakes	The writer has proven about it

Lyrics	Meaning	True or False
I heard that you're settled down That you find a girl and you are married now I heard that your dreams came true Guess she gave you things I didn't give to you Old friend, why are you so shy? Ain't like you to hold back or hide from the light *I hate to turn up out of the blue uninvited But I couldn't stay away, I couldn't fight it I had hoped you'd see my face and that you'd be reminded that for me it isn't over	The writer realized that she wasn't the best for him	The writer showed by telling she gave things I didn't give to you. (T)
	The man had told her about his marriage with another	Old friend, why are you so shy? Ain't like you to hold back or hide from the light. (F)
	The writer was happy even her boy friend left	Honestly, it is wrong. But I couldn't stay away, I couldn't fight it
	The writer had struggled to forget all memories	I hate to turn up out of the blue uninvited But I couldn't stay away, I couldn't fight it I had hoped you'd see my face and that you'd be reminded that for me it isn't over (T)
	The writer had given up	(F)

E. Penilaian Diri

Di akhir kegiatan-kegiatan pembelajaran 2, silahkan Kalian mengukur sejauh mana keberhasilan kalian mengikuti pembelajaran dengan menjawab pertanyaan yang kalian tulis di buku catatan masing masing.

No	Pernyataan	SS	S	TS	STS
1	Saya berdoa sebelum dan sesudah melakukan kegiatan belajar menggunakan modul ini.				
2	Saya belajar menggunakan modul ini secara terjadwal				
3	Saya mengerjakan modul ini sendiri tanpa bantuan orang lain				
4	Saya sudah mampu menemukan kata kata kunci dalam sebuah lirik lagu				
5	Saya sudah mampu menangkap makna dari setiap lirik lagu yang dibaca.				

EVALUASI

Petunjuk Umum

1. Tulis nomor dan nama kalian pada lembar jawaban.
2. Periksa dan bacalah soal-soal dengan teliti sebelum kalian menjawab.
3. Dahulukan menjawab soal-soal yang dianggap mudah.
4. Kerjakan pada lembar jawaban yang disediakan.
5. Bentuk soal PG dengan 10 butir soal.
6. Penggunaan kamus tidak diperbolehkan.
7. Periksalah pekerjaan kalian sebelum diserahkan kepada guru pamong.

Petunjuk Khusus

1. Pilihlah salah satu jawaban yang paling tepat dengan menghitamkan pada salah satu huruf A, B, C, D atau E dilembar jawaban.
2. Untuk membetulkan jawaban, hapuslah dengan karet penghapus sampai bersih kemudian hitamkan jawaban yang benar.

Soal 1-5 pilih respon yang tepat

The song is for no 1 – 2

Sung by Nat King Cole

Smile though your heart is aching
Smile even though it's breaking
When there are clouds in the sky, you'll get by
If you smile through your fear and sorrow
Smile and maybe tomorrow
You'll see the sun come shining through for you

1. The message of the song is...
 - A. Be happy and smile
 - B. Don't hide your problem by smiling
 - C. Life is not easy to live
 - D. The smile brings both joy and sorrow
 - E. Smiling makes our life easy
2. " Smile and maybe tomorrow " means that ...
 - A. Life is always changing
 - B. Smile is just for you feel happy
 - C. Life needs people to smile forever
 - D. Smile is everything for us
 - E. Smile is easy to do

This text is for no 3 to 5

Maybe you're reason why all the doors are closed
So you could open one that leads you to the perfect road
Like a lightning bolt, your heart will blow
And when it's time, you'll know

You just gotta ignite the light
And let it shine
Just own the night
Like the Fourth of July

3. What lesson is given by this song?
 - A. Be confident and hard work
 - B. Learn from other if you want to succeed
 - C. Try to compete with
 - D. Life is a party
 - E. Try to make our life shining

4. "Maybe you're reason why all the doors are closed
So you could open one that leads you to the perfect road "
It means that ...
 - A. Finding the problem is the key
 - B. The doors are provided for the writer
 - C. To start something better needs patience
 - D. Not only talk but action
 - E. We have to try best

5. For whom the song is suitable for?
 - A. All women who need motivation
 - B. All men who need motivation
 - C. All people who have weakness
 - D. All people who need motivation
 - E. The singer herself

The text is for no 6 – 8

Don't Cry For Me Argentina

Don't cry for me Argentina
The truth is I never left you
All through my wild days
My mad existence
I kept my promise
Don't keep your distance

6. The song is about ...
 - A. lovers
 - B. freedom
 - C. nationality
 - D. woman's right
 - E. world peace

7. The message of the song is
- A. The people of Argentina do not mourn their leader's dead.
 - B. The song writer doesn't want to cry.
 - C. People in Argentina have to keep their promise.
 - D. The people should not keep the distance.
 - E. People should be happy of their leader's dead.

*"Even when it's rainy all you ever do is shine
You on fire, you a star just like Mariah*

8. ". This sentence means that...
- A. The writer thinks that he wants to be superstar.
 - B. Being superstar is his dream to be
 - C. The writer tells that his lover is very important for him.
 - D. Mariah is a star that always shines.
 - E. The writer can't live with Mariah

9. Read this lyric!
'Cause you only need the light if it's burning low"
What do the lyrics remind of?
- A. Everything must be everlasting
 - B. Everything must be defended
 - C. Everything is needed as it is
 - D. No one can't live forever
 - E. Always ready for losing anything

10. Andi : "Don't be selfish, Aji!"
Aji : "I'm not selfish, I just want to tell this is my life"
Andi : "I know just like a lyric of ... "
- A. " And I'm just a dead man walking tonight
 - B. "if you're missing home."
 - C. "You're the getaway car"
 - D. "Handsome, you're a mansion with a view"
 - E. "I'm the one at the sail, I'm the master of my sea,"

KUNCI JAWABAN DAN PEMBAHASAN EVALUASI

I. Penilaian Mandiri

Silahkan Kalian diskusikan dengan teman Kalian bagaimana percakapan yang dibuat dan nilailah praktiknya.

Rubrik Penilaian Keterampilan Unjuk Kerja (Role Play)

Kriteria	Skor	Indikator
Comprehension	5	Understands everything, no adjustments in speed or vocabulary are needed
	4	Understands nearly everything at normal speed, though occasional repetition may be necessary
	3	Understands fairly well at slower-than-normal speed with some repetition
	2	Obviously has trouble understanding, frequent adjustments in speed and vocabulary are necessary
	1	Understands only very general conversational subjects at slow speed with frequent repetition
Pronunciation	5	Speaks with few (if any) traces of "foreign accent"
	4	Pronunciation understandable, but one is always conscious of a definite "accent"
	3	"Foreign accent" necessitates concentrated listening and leads to occasional misunderstanding. Words and sentence must sometimes be repeated
	2	Many serious errors in pronunciation (e.g., still sounds like steel, laws sounds like loss), word accent (words are frequently accented on the wrong syllable), and sentence pitch (statements have the "melody" of questions, etc.). Frequent repetitions are required
	1	Very hard to understand because of sound, accent, pitch difficulties
Grammar and word order	5	Uses English with few (if any) noticeable errors of grammar or word-order
	4	In general uses "good English", but with occasional grammatical or word-order errors which do not, however, obscure meaning (e.g., "I am needing more English", "he gave to me the letter".)
	3	Meaning occasionally obscured by grammatical and/or word-order errors
	2	Grammatical usage and word-order definitely unsatisfactory, frequently needs to rephrase constructions and/or restricts himself to basic, structural patterns (e.g., uses the simple present tense where he should use past or future)
	1	Errors of grammar and word-order make comprehension quite difficult.
Vocabulary	5	Use of vocabulary and "idioms" is virtually that of a native speaker of English
	4	Rarely has trouble expressing himself with appropriate vocabulary and "idioms"

	3	Sometimes uses inappropriate terms and/or round-about language because of inadequate vocabulary
	2	Frequently uses the wrong words, speech limited to simple vocabulary
	1	Misuse of words and very limited vocabulary make comprehension quite difficult
General speed of speech and sentence length	5	Speech speed and sentence length are those of a native speaker
	4	Speed of speech seems to be slightly effected by language problems
	3	Both speed of speech and length of utterance are apparently affected by language difficulties and limitations or by native language habits
	2	Speed of speech and length of utterance seem strongly affected by language difficulties and limitations or by native language habits
	1	Speed of speech and length of utterance are so far from normal as to make conversation quite difficult

$$\text{Nilai} = \frac{\text{skor perolehan} \times 100}{\text{jumlah skor}}$$

$$\text{Contoh: } \frac{20 \times 100}{25} = 80$$

II. Evaluasi

KUNCI JAWABAN

NO	JAWABAN	NO	JAWABAN
1	A	6	B
2	C	7	C
3	A	8	C
4	C	9	C
5	D	10	E

Jawaban benar diberikan skor 1, jika salah diberikan skor 0

Nilai = Jumlah skor benar X 100

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