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PENDIDIKAN DASAR DAN PENDIDIKAN MENENGAH  
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# Modul Pembelajaran SMA Bahasa Inggris



KELAS  
XI



## **CAUSE AND EFFECT BAHASA INGGRIS - XI**

**PENYUSUN**

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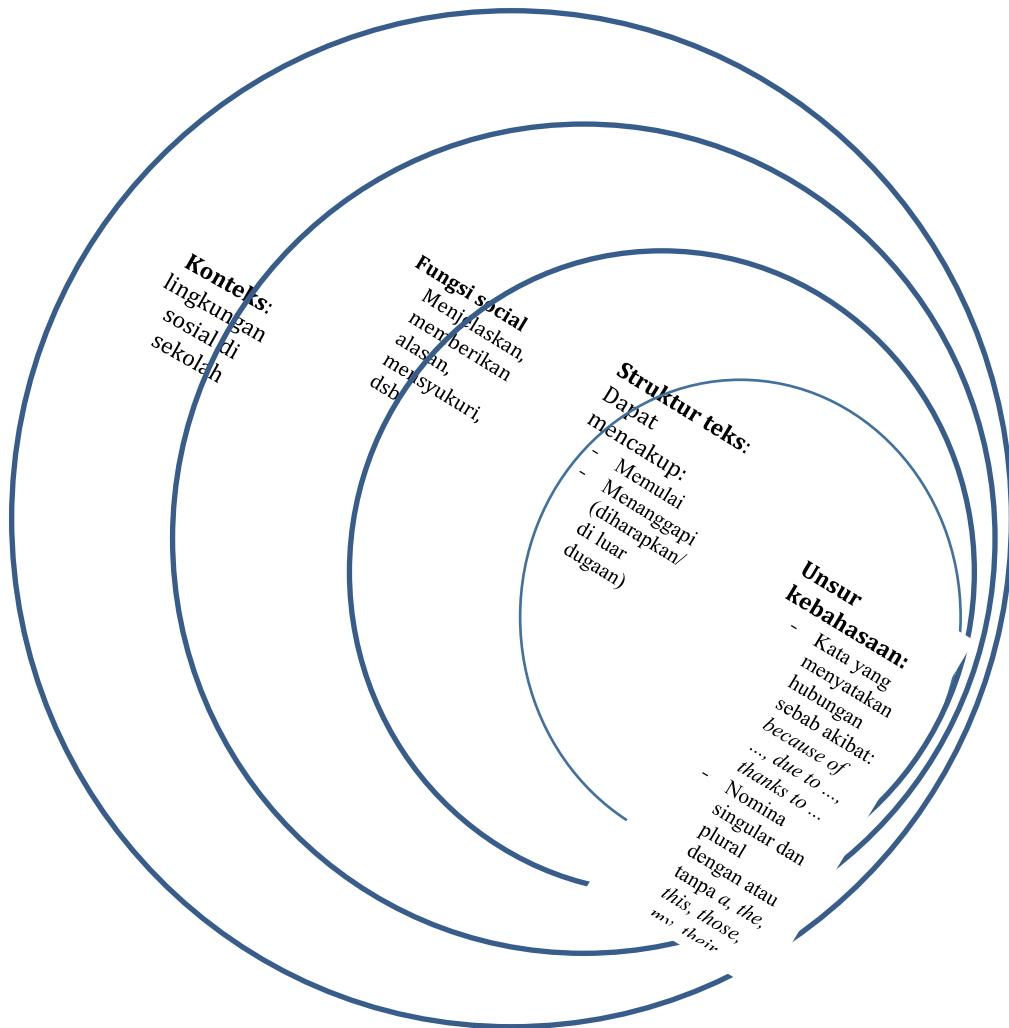
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## GLOSARIUM

Cause	: Menyebabkan / sebab
Effect	: Akibat / dampak
Due to	: Dikarenakan
Because of	: Dikarenakan
Thanks to	: Dikarenakan
Owing to	: Dikarenakan
Because	: Karena
Since	: Karena
As	: Karena
For	: Karena
As a result	: Sehingga

## PETA KONSEP



## PENDAHULUAN

### A. Identitas Modul

Mata Pelajaran	: Bahasa Inggris
Kelas	: XI
Alokasi Waktu	: 4 x 45 menit ( 2 x Pertemuan )
Judul Modul	: Cause and Effect

### B. Kompetensi Dasar

- 3.7. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait hubungan sebab akibat, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *because of ..., due to ..., thanks to ...*)
- 4.7 Menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait hubungan sebab akibat, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

### C. Deskripsi Singkat Materi

Dalam kehidupan sehari-hari pastinya kita semua pernah mengurungkan niat untuk melakukan sesuatu kegiatan atau pekerjaan dan pastinya akan diikuti dengan memberikan alasan, mengapa kita mengurungkan niat untuk melakukan kegiatan atau pekerjaan tersebut. Pekerjaan yang kita tunda dapat kita jadikan sebagai akibat atau *Effect* dan alasan kita untuk menunda kegiatan tersebut dapat kita sebut sebagai *Cause*. Ternyata, memberi alasan untuk sesuatu hal yang tidak dapat kita lakukan adalah hal yang sering kita lakukan. Selama membuat suatu alasan, kita harus memperhatikan juga unsur kebahasaan dan makna kontekstual yang sarat dengan nilai-nilai moral yang terkandung di dalamnya.

Pada modul ini kalian akan diajak berlatih untuk mampu menerapkan fungsi sosial, struktur teks dan unsur kebahasaan berupa kata yang menyatakan hubungan sebab akibat: *because of ..., due to ..., thanks to ...*, Nomina singular dan plural dengan atau tanpa *a, the, this, those, my, their*, dsb. Juga Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan.

Hal ini dapat membantu kalian untuk dapat menyusun teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait hubungan sebab akibat, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

### D. Petunjuk Penggunaan Modul

Modul ini akan membantu kalian untuk mempermudah memahami, mempraktikkan dan menganalisis materi dalam proses pembelajaran. Pada modul ini diharapkan kalian benar-benar mampu memahami secara utuh materi yang ada pada modul.

Secara khusus, perhatikan petunjuk penggunaan modul berikut ini :

1. Modul ini dapat kalian pelajari secara mandiri.

2. Kalian dapat mempelajari modul ini dengan membaca, melihat dan mengamati contoh-contoh dari gambar.
3. Kerjakan latihan-latihan dan evaluasi yang ada pada modul ini.
4. Jika ada kendala dan kalian mengalami kesulitan, tanyakan kepada guru atau pakar lainnya.

Setelah mengerjakan latihan / tugas / soal pada akhir setiap kegiatan pembelajaran, ukurlah kemampuan kalian dengan memeriksa hasil pekerjaan tersebut menggunakan kunci jawaban atau pedoman penilaian yang terdapat pada bagian akhir modul ini. Kemudian hitunglah berapa perolehan nilainya secara mandiri. Nilai yang kalian peroleh menggambarkan tingkat penguasaan dan penentu bagi kalian untuk melanjutkan atau kembali mempelajari modul ini. Selain itu, lakukan refleksi diri untuk menjawab beberapa pertanyaan pendek untuk meyakinkan bahwa kalian betul-betul memahami materi dalam modul ini.

Selamat belajar dan berlatih!

## E. Materi Pembelajaran

Modul ini terbagi menjadi **2** kegiatan pembelajaran dan di dalamnya terdapat uraian materi, contoh soal, soal latihan dan soal evaluasi.

Materi Pertama : Fungsi sosial, struktur teks dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait hubungan sebab akibat, sesuai dengan konteks penggunaannya.

Materi Kedua : Makna hubungan *sebab dan akibat* atau *cause and effect* sesuai konteks.

## KEGIATAN PEMBELAJARAN 1

### A. Tujuan Pembelajaran

Setelah kegiatan pembelajaran 1 ini kalian diharapkan mampu membedakan dan menggunakan fungsi sosial, struktur teks dan unsur kebahasaan ungkapan sebab akibat *because of ...*, *due to ...*, *thanks to ..* dalam percakapan sehari-hari sesuai dengan konteks penggunaannya.

### B. Uraian Materi

Perhatikan percakapan di bawah ini !

Jane: Hi Ray! What are you doing?

Ray: Hey Jane! I am reading an article on smoking.

Jane: Smoking! Why?

Ray: For presentation in Science class.

Jane: So tell me what you learnt about smoking.

Ray: Did you know that smoking is one of the main causes of sickness in smokers? For example:  
1. Smoking weakens the lungs due to which there is a build up of poisonous substances.  
2. Smoking causes heart attacks, strokes, ulcers.

Jane: Really? It sounds scary.

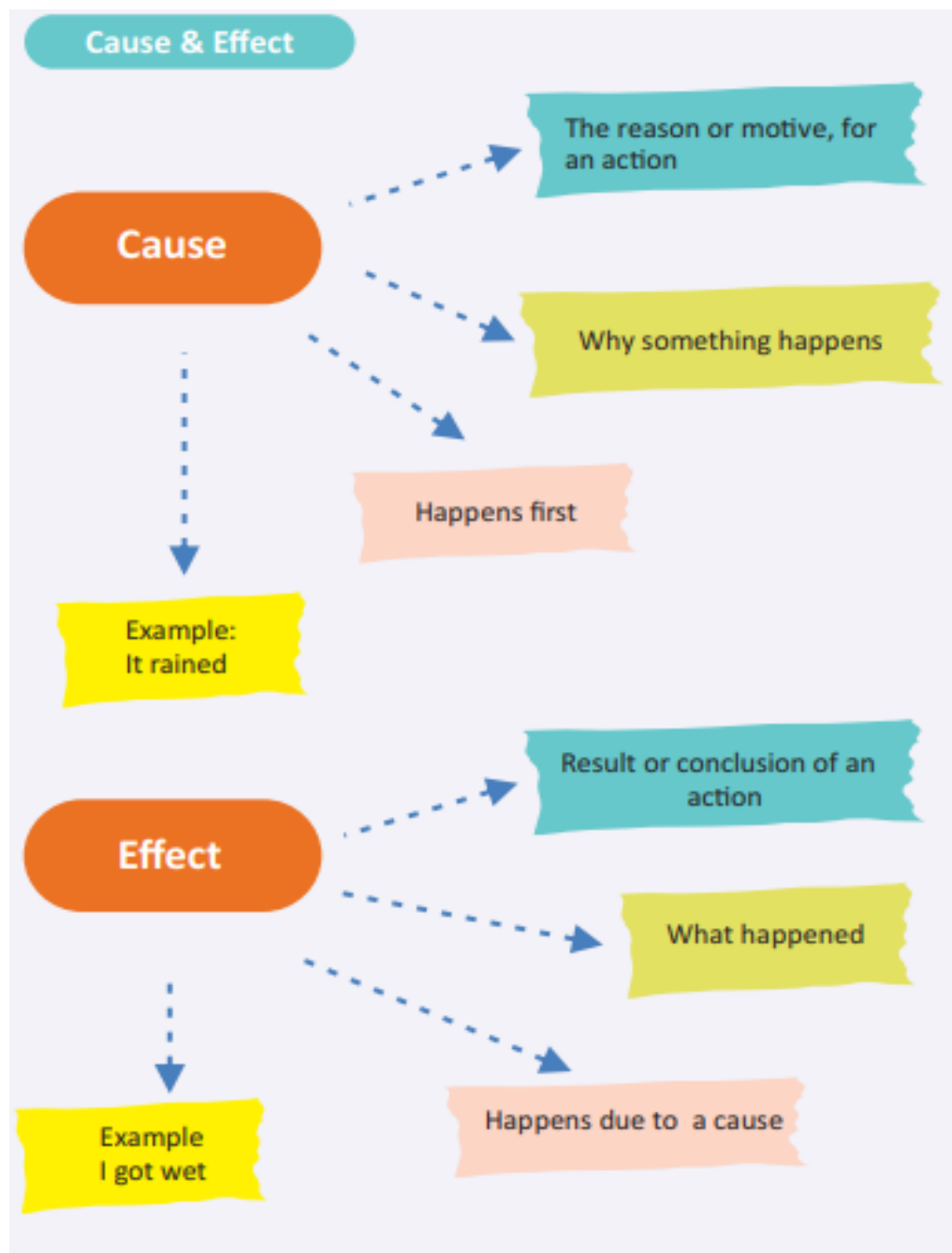
Ray: It is! If we do not educate people about the effects of smoking, there will be a lot of people suffering from these diseases.

Jane: You are right. We have to do it.

Suppose, you were Ray....  
Is there any more ideas about smoking,  
why should we avoid from being around  
the active smokers ?



Pay close attention to the explanation below !



Kata penghubung *sebab-akibat* atau dalam bahasa Inggris disebut *cause-effect* adalah kata penghubung yang menghubungkan sebuah *sebab* dan *akibatnya*. Ada dua jenis kata penghubung yaitu:

1. Kata penghubung yang diikuti dengan *clause*

Kata penghubung yang diikuti dengan klausa/ *clause* adalah kata penghubung yang memerlukan sebuah *subject* dan *predicate* dalam penulisannya. Kata penghubung jenis pertama ini antara lain:

- a) Because  
*Sinta was absent because she got bad cold yesterday*
- b) Since

Jenny has decided to move to Surabaya since there are more opportunities for employment in that city.

- c) As  
The players delivered a splendid performance as they had rehearsed well
- d) For  
He could not get a seat for he came too late
- e) As a result of  
There are too many tasks, as a result most of the students are unhappy and stressed.

## 2. Kata penghubung yang diikuti frasa / gerund

Kata penghubung yang diikuti frasa adalah kata hubung yang hanya diikuti dengan frasa benda saja atau *gerund* tanpa ada *predicate* atau *verb* di dalamnya. Kata penghubung jenis kedua ini antara lain:

- a) Due to  
Due to driving while drunk, his driving license was seized by the police
- b) Because of  
The teacher got angry because of the students' disobedience
- c) Owing to  
Owing to her hard work, she passed the SBMPTN entrance test
- d) Thanks to  
Thanks to their good plan, the event ran well.

We can mention the *cause* first, then the *effect*.

e.g. A tsunami *causes* disturbances.

We can also mention the *effect* first, then the *cause*.

e.g. A tsunami *is caused* by the displacement of a large volume of a body of water

## C. Rangkuman

Menggabungkan dua kalimat yang berkaitan dengan sebab akibat membutuhkan kata penghubung *cause and effect conjunction*. Menulis dan berbicara dalam bahasa Inggris tentang sebab akibat ini disebut *cause effect relationship*. Ada kalimat yang menjadi penyebab dan juga ada kalimat yang menjadi akibat.

## D. Penugasan Mandiri

Match the words in the left column with the word in the right one so that they show a relationship.

- |                         |                            |
|-------------------------|----------------------------|
| 1. Global warming       | A. Anopheles Mosquito bite |
| 2. Accident             | B. Lack of rain            |
| 3. Malaria              | C. Economic crisis         |
| 4. Flood                | D. Broken home             |
| 5. Juvenile delinquency | E. Ozone depletion         |
| 6. Drought              | F. Lack of vitamin         |
| 7. Water pollution      | G. Careless driving        |
| 8. Unemployment         | H. Plastic waste           |
| 9. Avitaminosis         | I. Misunderstanding        |
| 10. Chaos               | J. Barren forest           |

Based on your answer, make a sentence showing a *cause and effect relationship*. Number one is done for you.

1. Global warming is caused by ozone depletion
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....

### E. Latihan Soal

Do these exercises below by completing the sentences using ***Because or Because of*** !

1. I can not come to your house \_\_\_\_ it is rain
2. I am afraid \_\_\_\_ a ghost
3. Sinta makes a cake \_\_\_\_ her mom likes it
4. we will join that community \_\_\_\_ you
5. \_\_\_\_ we never realize him anymore in our life
6. I don't bring an umbrella \_\_\_\_ it is not rain
7. That girl is so smart \_\_\_\_ she never be lazy to study
8. Diana can not come to the party \_\_\_\_ her mom never let her
9. My life has changed and it is \_\_\_\_ you
10. I let him to go \_\_\_\_ I care with you
11. we were bored \_\_\_\_ the space was too long
12. We decided to stay at office \_\_\_\_ the weather was bad
13. \_\_\_\_ the weather was bad, she stayed at office
14. she lets me go \_\_\_\_ she never care with me
15. I am not happy \_\_\_\_ the film is not so good
16. Alex was worried \_\_\_\_ the rain
17. we were bored \_\_\_\_ the speech
18. I am so happy \_\_\_\_ I always with you here
19. \_\_\_\_ this cake, he loves me so much
20. I will wear a jacket \_\_\_\_ the weather was so cold.

## Pembahasan Latihan Soal 1

### 1. Penugasan Mandiri

Match the words in the left column with the word in the right one so that they show a relationship

- 1) E
- 2) G
- 3) A
- 4) J
- 5) D
- 6) B
- 7) H
- 8) C
- 9) F
- 10) I

Based on your answer, make a sentence showing a *cause and effect relationship*. Number one is done for you.

- 1) Global warming is caused by ozone depletion
- 2) Accident is caused by Careless driving
- 3) Malaria is caused by Anopheles Mosquito bite
- 4) Flood is caused by barren forest
- 5) Juvenile delinquency is caused by Broken home
- 6) Drought is caused by lack of rain
- 7) Water pollution is caused by plastic waste
- 8) Unemployment is caused by economic crisis
- 9) Avitaminosis is caused by lack of vitamin
- 10) Chaos is caused by misunderstanding

### 2. Latihan Soal

- 1) Because
- 2) Because of
- 3) Because
- 4) Because of
- 5) Because
- 6) Because
- 7) Because
- 8) Because
- 9) Because of
- 10) Because
- 11) Because
- 12) Because
- 13) Because
- 14) Because
- 15) Because
- 16) Because of
- 17) Because of

- 18) Because  
 19) Because  
 20) Because

## F. Penilaian Diri

No	Pernyataan	SS	S	TS	STS
1	Saya berdoa sebelum dan sesudah melakukan kegiatan belajar menggunakan modul ini.				
2	Saya belajar menggunakan modul ini secara terjadwal				
3	Saya mengerjakan modul ini sendiri tanpa bantuan orang lain				
4	Saya sudah memahami fungsi social, struktur dan ciri kebahasaan dari <i>because of ..., due to ..., thanks to ..</i>				
5	Saya dapat menjelaskan secara lisan dalam membedakan penggunaan <i>because of ..., due to ..., thanks to ..</i>				

## KEGIATAN PEMBELAJARAN 2

### A. Tujuan Pembelajaran

Setelah kegiatan pembelajaran 2 ini, kalian diharapkan dapat menyusun teks yang berisi hubungan sebab dan akibat, dan melengkapi *cause dan effect* berdasarkan situasi yang diberikan.

### B. Uraian Materi

The infographic illustrates the relationship between cause and effect. At the top, two arrows point towards each other: a pink arrow on the left labeled 'A Led To B' and a yellow arrow on the right labeled 'Cause Led to Effect'. Below this, a brown box contains three bullet points: '✓ To find a cause, ask, why did this happen?', '✓ To find an effect, ask, what happened?', and '✓ Example: It rained, so I got wet.' At the bottom, there are two columns of signal words. The left column, in a yellow box, lists signal words for cause: 'Because', 'The reason for', 'On account of', 'Bring about', 'Give rise to', 'Created by', 'Contributed to', 'Led to', 'Due to', 'For this reason', and 'Unless'. The right column, in a teal box, lists signal words for effect: 'As a result', 'Then', 'Hence', 'For this reason', 'Therefore', 'Outcome', 'So', 'Consequently', 'Finally', 'Therefore', and 'in order to'.

**A Led To B**      **Cause Led to Effect**

- ✓ To find a cause, ask, why did this happen?
- ✓ To find an effect, ask, what happened?
- ✓ Example:  
It rained, so I got wet.

**Signal words**  
When we talk about cause, we use the following signal words:

- Because
- The reason for
- On account of
- Bring about
- Give rise to
- Created by
- Contributed to
- Led to
- Due to
- For this reason
- Unless

**Signal words**  
When we talk about an effect resulting from a certain cause, we use the following signal words:

- As a result
- Then
- Hence
- For this reason
- Therefore
- Outcome
- So
- Consequently
- Finally
- Therefore
- in order to

**Some examples of Cause and Effect relationships**

Sentence	Cause & Effect Relationship
Sumatran tigers are almost extinct because people killed too many of them.	Cause - People killed too many of them. Effect - Sumatran tigers almost became extinct.
Haze is caused by massive forest burning.	Cause - massive forest burning Effect - haze
Since they are in love, they forgive each other's mistakes.	Cause - They are in love Effect - They forgive each other's mistakes
Early man learnt to grow food, and as a result, their lives became easier.	Cause - Early man learnt to grow food Effect - their lives became easier

**Let's take a look at the sentence structure of cause and effect.**

a. **Due to, because of, owing to and thanks to** are followed by a noun.

Due to	+ Noun
Because of	
Owing to	
Thanks to	

b. **Because, since, as, for** are followed by a verb.

Because	Subject + verb
Since	
As	
For	
As a result of	

**Examples:**

- Owing to her hard work and intelligence, we won the trophy.
- Thanks to Siti and John's effective planning, the event went well.
- Because of his hard work, he managed to get the best student award.
- I have a stomachache because I ate too much food.
- There was a lot of homework and tests, as a result most of the students were unhappy and couldn't go anywhere during the weekend.

### C. Rangkuman

Penggunaan dari *because of ...*, *due to ...*, *thanks to ..* semuanya berdasarkan pada situasi dan kondisi yang diperlukan untuk membuat munculnya hubungan sebab dan akibat. Dengan memperhatikan unsur dan ciri kebahasaan yang telah dipelajari di atas, maka pastikan Kalian akan memberikan alasan yang memang masuk akal dan logika.

### D. Penugasan Mandiri

Read the following sentences. Decide if the words in bold are the *cause* or the *effect*. Write cause or effect on the line. Then underline the signal word or phrase. Number 1 is done for you.

- 1) Early man used weapons because they needed to find food.  
 Cause : They needed to find food  
 Effect : Early man used weapons  
 Signal Word : Because
- 2) The glaciers began to melt; therefore, the land bridge between Asia and North America became flooded.  
 Cause : .....  
 Effect : .....  
 Signal Word : .....
- 3) Because they wanted to learn about different civilization that existed, archeologists studied artifacts.  
 Cause : .....  
 Effect : .....  
 Signal Word : .....
- 4) Early man slowly started to grow food, and as a result, their lives became easier.  
 Cause : .....  
 Effect : .....  
 Signal Word : .....
- 5) My sister was very tired because she stayed up past midnight.  
 Cause : .....  
 Effect : .....  
 Signal Word : .....

### E. Latihan Soal

Read the cause. Write the effect. Then write the complete sentence using the signal word. Number 1 has been done for you.

- 1) Cause : It was very windy  
 Effect : All the flights were cancelled  
 Sentence : It was very windy; therefore, all the flights were cancelled
- 2) Cause : She ate too much  
 Effect : .....  
 Sentence : .....
- 3) Cause : I ran out of money  
 Effect : .....  
 Sentence : .....
- 4) Cause : He is afraid to fly  
 Effect : .....  
 Sentence : .....
- 5) Cause : After the car accident  
 Effect : .....  
 Sentence : .....

Read the sentences then find the cause and effect. The first one has been done for you.

- 1) The milk spilled all over the floor, so Jane got a mop and cleaned it up.



Cause : Milk spilled

Effect : Jane mopped

2) Siti has planned a trip to her uncle's house because she loves her cousins.

Cause : .....

Effect : .....

3) The green house gases trap the heat in the air, so the Earth becomes warmer.

Cause : .....

Effect : .....

4) Because the Sumatran tigers were almost extinct, the Indonesian Government declared them as endangered species .

Cause : .....

Effect : .....

5) Animals are becoming extinct because human are moving into their habitats.

Cause : .....

Effect : .....

## Pembahasan Kegiatan Pembelajaran 2

### 1. Penugasan Mandiri

Read the following sentences. Decide if the words in bold are the *cause* or the *effect*. Write cause or effect on the line. Then underline the signal word or phrase. Number 1 is done for you.

- 1) Early man used weapons because they needed to find food.  
Cause : They needed to find food  
Effect : Early man used weapons  
Signal Word : Because
- 2) The glaciers began to melt; therefore, the land bridge between Asia and North America became flooded.  
Cause : The glaciers began to melt  
Effect : , the land bridge between Asia and North America became flooded  
Signal Word : therefore
- 3) Because they wanted to learn about different civilization that existed, archeologists studied artifacts.  
Cause : they wanted to learn about different civilization that existed  
Effect : archeologists studied artifacts  
Signal Word : Because
- 4) Early man slowly started to grow food; as a result, their lives became easier.  
Cause : early man slowly started to grow food  
Effect : their lives became easier  
Signal Word : as a result
- 5) My sister was very tired because she stayed up past midnight.  
Cause : she stayed up past midnight  
Effect : my sister was very tired  
Signal Word : because

### 2. Latihan Soal

Read the cause. Write the effect. Then write the complete sentence using the signal word. Number 1 has been done for you.

- 1) Cause : It was very windy  
Effect : All the flights were cancelled  
Sentence : It was very windy; therefore, all the flights were cancelled
- 2) Cause : She ate too much  
Effect : She got a stomachache  
Sentence : She got a stomachache because she ate too much
- 3) Cause : I ran out of money  
Effect : I sold my car.  
Sentence : I sold my car because I ran out of money
- 4) Cause : He is afraid to fly  
Effect : He goes everywhere by car  
Sentence : He goes everywhere by car because he is afraid to fly
- 5) Cause : After the car accident  
Effect : She is afraid to drive  
Sentence : Because of the car accident, she is afraid to drive

Read the sentences then find the cause and effect. The first one has been done for you.

- 1) The milk spilled all over the floor, so Jane got a mop and cleaned it up.  
Cause : Milk spilled

- Effect : Jane mopped
- 2) Siti has planned a trip to her uncle's house because she loves her cousins.  
Cause : she loves her cousins  
Effect : Siti has planned a trip to her uncle's house
- 3) The green house gases trap the heat in the air, so the Earth becomes warmer.  
Cause : The green house gases trap the heat in the air  
Effect : the Earth becomes warmer
- 4) Because the Sumatran tigers were almost extinct, the Indonesian Government declared them as endangered species .  
Cause : the Sumatran tigers were almost extinct  
Effect : the Indonesian Government declared them as endangered species
- 5) Animals are becoming extinct because human are moving into their habitats.  
Cause : human are moving into their habitats  
Effect : Animals are becoming extinct

## F. Penilaian Diri

No	Pernyataan	SS	S	TS	STS
1	Saya berdoa sebelum dan sesudah melakukan kegiatan belajar menggunakan modul ini.				
2	Saya belajar menggunakan modul ini secara terjadwal				
3	Saya mengerjakan modul ini sendiri tanpa bantuan orang lain				
4	Saya sudah memahami perbedaan penggunaan Because, Because of, Due to dan Thanks to				
5	Saya dapat menjelaskan dan menentukan cause dan effect dalam sebuah kalimat				

## EVALUASI

### A. Choose the best answer

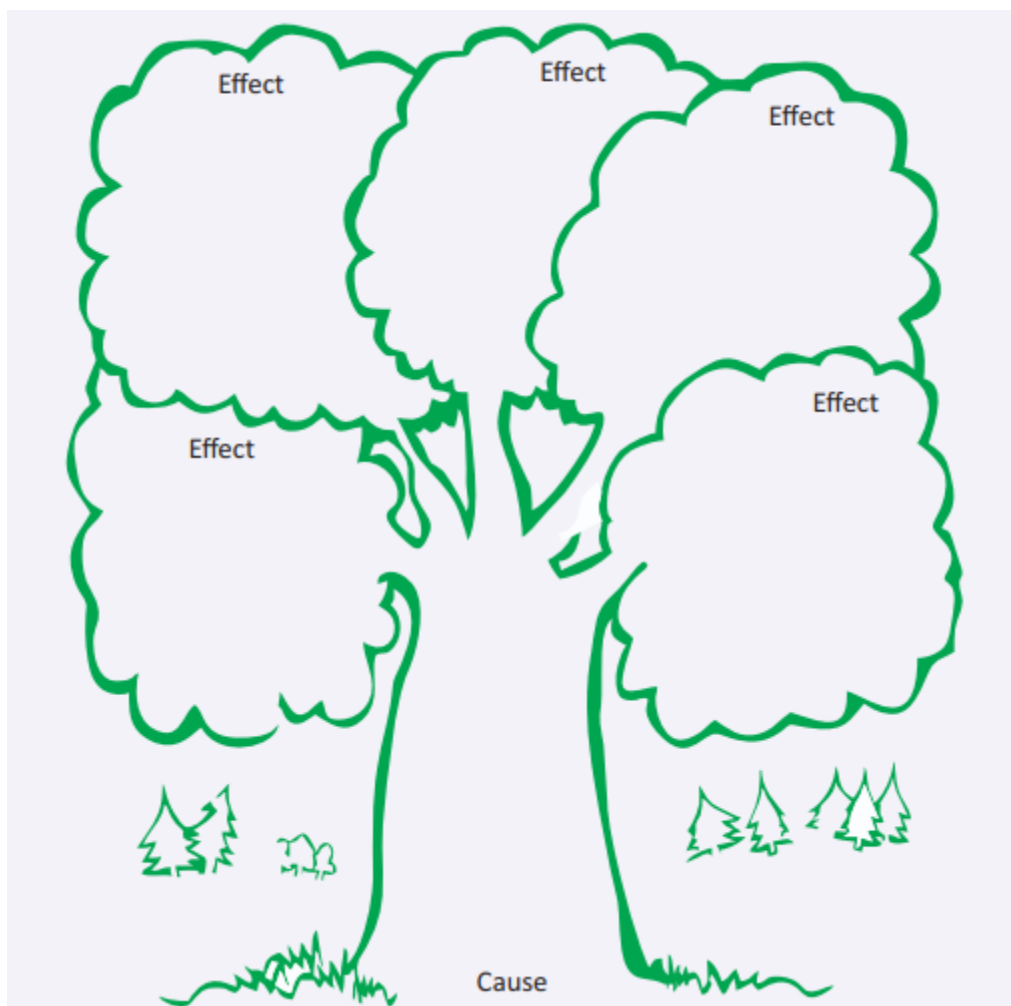
1. I am staying at home \_\_\_\_\_ it is raining.
  - a. Due to
  - b. Owing to
  - c. Because
  - d. Because of
  - e. Thanks to
  
2. I am staying at home \_\_\_\_\_ the rain.
  - a. Due to
  - b. Because
  - c. Since
  - d. For
  - e. As
  
3. Many species of wildlife are becoming extinct, \_\_\_\_\_ the rain forests are being destroyed.
  - a. therefore
  - b. since
  - c. so
  - d. consequently
  - e. as a result
  
4. The flight is postponed \_\_\_\_\_ the weather is bad.
  - a. therefore
  - b. since
  - c. so
  - d. consequently
  - e. owing to
  
5. The flight is postponed \_\_\_\_\_ bad weather.
  - a. Because of
  - b. Because
  - c. Therefore
  - d. For
  - e. Since

### B. Complete the sentences by using the word because or because of

1. We stayed at home \_\_\_\_\_ the cold weather
2. I will have to rent a car \_\_\_\_\_ my car was stolen
3. She didn't go to the supermarket \_\_\_\_\_ her sickness
4. You'll need a flashlight when you go down into the basement \_\_\_\_\_ the lights don't work

5. I am going to ask my friend if I can borrow his calculator for the tomorrow exam \_\_\_\_\_ I lost mine
6. All the flights were cancelled \_\_\_\_\_ the harsh weather conditions.
7. Diane missed her flight \_\_\_\_\_ a traffic delay on her way to the airport.
8. Gareth could pass the examination \_\_\_\_\_ he studied hard.
9. He lost his driving licence \_\_\_\_\_ he was convicted of drinking and driving
10. He's very difficult to understand \_\_\_\_\_ his accent.

**C. Choose a topic by writing the causes on the roots of the tree and the effects on the branches. After that, write a paragraph telling your topic. Use some expression showing the cause and effect relationship,**



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## KUNCI JAWABAN

### A. Evaluasi

Choose the best answer

- 1) C
- 2) A
- 3) A
- 4) B
- 5) A

Complete the sentences by using the word *because* or *because of*

- 1) Because of
- 2) because
- 3) because of
- 4) because
- 5) because
- 6) because of
- 7) because of
- 8) because
- 9) because
- 10) because of

Choose a topic by writing the causes on the roots of the tree and the effects on the branches. After that, write a paragraph telling your topic. Use some expression showing the cause and effect relationship.

- 1) The students write a topic on the roots, e.g. Corruption
- 2) The students write some effects of the topics on the branches, e.g. poverty, etc.
- 3) The students write a paragraph talking about the topics (cause and effects)

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