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DIREKTORAT SEKOLAH MENENGAH ATAS
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Modul Pembelajaran SMA Bahasa Inggris



KELAS
X



**JUDUL MODUL : My Favourite Song
MATA PELAJARAN BAHASA INGGRIS
KELAS X**

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GLOSARIUM

bridge	: menjembatani bagian-bagian lagu
chorus	: bagian inti dari lagu yang sering diulang
connotation	: arti tersirat
denotation	: arti sebenarnya
figurative language	: bahasa kiasan
refrain	: pengulangan baris dalam lagu
rhyme	: pengulangan bunyi yang sama
verse	: bait

PETA KONSEP



PENDAHULUAN

A. Identitas Modul

Mata Pelajaran	: Bahasa Inggris
Kelas	: X (Sepuluh)
Alokasi Waktu	: 4 jam pelajaran
Judul Modul	: Song

B. Kompetensi Dasar

3. 9 menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA/MA/SMK/MAK	4.9 menangkap makna terkait fungsi sosial dan unsur kebahasaan secara kontekstual lirik lagu terkait kehidupan remaja SMA/MA/SMK/MAK
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C. Deskripsi Singkat Materi

What's your favourite song? Do you know who wrote the song?

Hampir semua orang menyukai lagu dan sering mendengarkan lagu baik dari radio, televisi, internet dll. Lagu menjadi penghibur di kala kita sedih dan bisa juga menjadi pembangkit semangat dikala kita terjatuh. Biasanya kita lebih mengenal penyanyi lagu favorit kita daripada penulis lagunya, walaupun kadang-kadang penulis dan penyanyinya adalah orang yang sama. Dari pengalaman dan pengamatannya terhadap lingkungan sekitarnya, seseorang dapat menyampaikan banyak pesan dan cerita lewat lagu .

Dalam modul ini kalian akan mempelajari tentang bagian – lagu dan menafsirkan makna lirik lagu yang diberikan .

D. Petunjuk Penggunaan Modul

Modul ini dibagi menjadi 2 bagian yaitu:

- Kegiatan Pembelajaran 1
- Kegiatan Pembelajaran 2

Untuk memudahkan kalian mempelajari modul ini perhatikanlah hal-hal berikut:

- Bacalah modul ini dengan teliti
- Bacalah referensi lain yang dapat menambah pengetahuan dan wawasan kalian mengenai materi tentang lagu
- Kerjakan setiap latihan sesuai dengan petunjuk yang diberikan
- Konsultasi dengan guru apabila menemui kesulitan
- Gunakan kamus bila diperlukan

E. Materi Pembelajaran

Modul ini terbagi menjadi **2** kegiatan pembelajaran dan di dalamnya terdapat uraian materi, contoh soal, soal latihan dan soal evaluasi.

Kegiatan pembelajaran 1 : Fungsi sosial lirik lagu terkait kehidupan remaja
Unsur kebahasaan lirik lagu terkait kehidupan remaja

Kegiatan Pembelajaran 2 : Menangkap makna terkait fungsi sosial dan unsur
kebahasaan lirik lagu terkait kehidupan remaja

KEGIATAN PEMBELAJARAN 1

A. Tujuan Pembelajaran

Setelah kegiatan pembelajaran 1 ini diharapkan kalian akan mampu:

- Mengidentifikasi fungsi sosial dari lagu lirik lagu yang diberikan
- Mengidentifikasi unsur kebahasaan dan bagian-bagian dari lagu yang diberikan
- Memahami arti kata dan ungkapan dalam lirik lagu yang diberikan
- Meanfsirkan pesan dari lirik lagu yang diberikan

B. Uraian Materi

Tentunya kalian dalam kehidupan sehari –hari kalian sudah terbiasa mendengarkan lagu –lagu dalam berbagai jenis musik. Apakah selama ini kalian sekedar mendengarkan musik tanpa memperhatikan liriknya? Cobalah untuk memperhatikan lirik dari lagu favorit kalian dan menafsirkan pesan yang ingin disampaikan oleh penulisnya.



<https://www.fredonia.edu/news/articles/e-songbook-%E2%80%98songs-about-social-distancing-stopthespread%E2%80%99-developed-alumnus>

Pada kegiatan pembelajaran yang pertama ini kalian akan mempelajari tentang definisi lagu, fungsi sosial dan unsur kebahasaan dari lagu.

Part 1

What is a song?

Who Says
Selena Gomez & the Scene

I wouldn't wanna be anybody else.
You made me insecure
Told me I wasn't good enough
But who are you to judge
When you're a diamond in the rough
I'm sure you got some things
You'd like to change about yourself
But when it comes to me
I wouldn't want to be anybody else

Na na na
Na na na
I'm no beauty queen
I'm just beautiful me
Na na na
Na na na
You've got every right
To a beautiful life
C'mon
Who says
Who says you're not perfect
Who says you're not worth it
Who says you're the only one that's
hurting

Who says

A song is a short piece of music, usually combines with words, melody, and vocals. A song consists of words called **lyrics**, **verses** which tell the story, and a **refrain**, a short phrase repeated at the end of every verse.

Part II

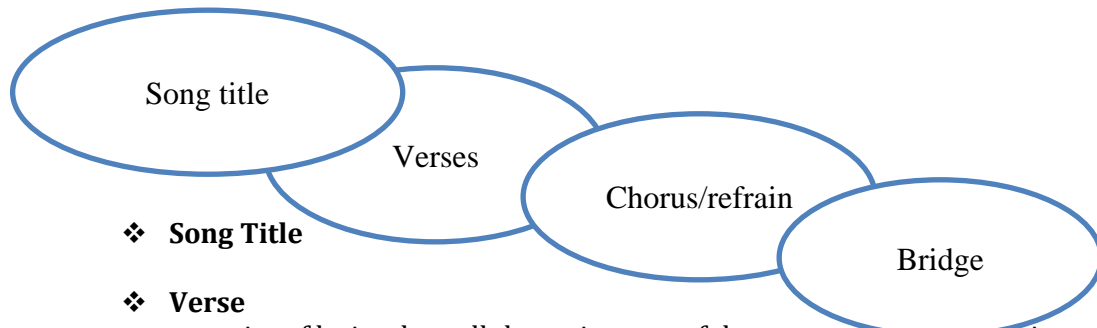
The social function of a song:

The social functions of a song are :

- To entertain the listeners
- To teach moral value through the lyrics of the song
- To express personal feeling /emotion
- To motivate /inspire others
- To appreciate work of art

Part III

The generic Structure of song can be seen in the following graph



❖ **Song Title**

❖ **Verse**

: a series of lyrics that tell the main story of the song and keep the action or thoughts moving forward

❖ **Chorus/refrain**

: meant to be the most memorable part, containing the ultimate message of the piece

❖ **Bridge**

: a passage of music that contrasts the verse and the chorus, and is generally used to take the listener from one section to the next.

Part IV

- Figurative language (the use of words, phrase, or sentence to beautify or sometimes to hide the meaning).
- Rhyme (a repetition of similar sounds)
- Denotation (the real meaning) and connotation (the hidden meaning)

C. Rangkuman

The social functions of a song are :

- ❖ To entertain listeners
- ❖ To motivate or give inspiration
- ❖ To teach moral value

The Generic Structure

- ❖ Song Title
- ❖ Verse
- ❖ Chorus
- ❖ Bridge

The language features of a song :

- ❖ Figurative language
- ❖ Rhyme
- ❖ Denotation
- ❖ Connotation

Latihan Soal

A Million Dreams
Written by Benj Pasek and Justin Paul
Sung by Ziv Zaifman, Hugh Jackman, Michelle Williams

I close my eyes and I can see
The world that's waiting up for me
That I call my own
Through the dark, through the door
Through where no one's been before
But it feels like home

They can say, they can say it all sounds crazy
They can say, they can say I've lost my mind
I don't care, I don't care, so call me crazy
We can live in a world that we design

'Cause every night I lie in bed
The brightest colors fill my head
A million dreams are keeping me awake
I think of what the world could be
A vision of the one I see
A million dreams is all it's gonna take
A million dreams for the world we're gonna make

There's a house we can build
Every room inside is filled
With things from far away
The special things I compile
Each one there to make you smile
On a rainy day

They can say, they can say it all sounds crazy
They can say, they can say we've lost our minds
I don't care, I don't care if they call us crazy
Runaway to a world that we design

Every night I lie in bed
The brightest colors fill my head
A million dreams are keeping me awake
I think of what the world could be
A vision of the one I see
A million dreams is all it's gonna take
A million dreams for the world we're gonna make

However big, however small
Let me be part of it all
Share your dreams with me
We may be right, we may be wrong
But I wanna bring you along
To the world I see
To the world we close our eyes to see
We close our eyes to see



Every night I lie in bed
The brightest colors fill my head
A million dreams are keeping me awake

I think of what the world could be
A vision of the one I see
A million dreams is all it's gonna take
A million dreams for the world we're gonna make

Are you familiar with the song above? Read the lyrics carefully and try to understand the meaning.. Then write the answer to the following questions/statements..

1. Do you have adream? What would you do to reach your dream?
2. Read the lyrics of the song carefully. Identify the parts of the song.
3. *A million dreams are keeping me awake.*
What does the sentence mean?
4. Analyze the meaning of the song. Is it denotation or connotation?
5. What message can you get from the song?

KUNCI JAWABAN DAN PEMBAHASAN

1. Of course/ I will work hard to reach my dreams.
Pembahasan : setiap orang pasti punya mimpi dan untuk dapat mewujudkannya kita harus bekerja keras
2. Verses, chorus, refrain
Pembahasan : cukup jelas
3. Never stop trying to do my best to reach my dream.
Pembahasan : kata keeping me awake menunjukkan bahwa penulis lagu selalu memikirkan mimpi yang dia inginkan dan ini berarti dia akan terus berusaha untuk mewujudkannya
4. Songs usually have hidden meaning or connotation.
Pembahasan : makna yang terdapat dalam lirik lagu diatas adalah makna konotasi dimana banyak sekali perumpamaan perumpamaan yang digunakan untuk mengungkapkan makna, tidak langsung pada kata yang dimaksud
5. If we want to be successful then we have to work hard.
Pembahasan : penulis mengulang ulang kalimat million dreams, dan mneunjukkan keinginan besar untuk mewujudkannya

Penilaian Diri

Setelah mempelajari materi di atas dan mengerjakan latihan yang diberikan, silahkan isi jawaban dari pernyataan berikut ini dengan memberi tanda centang (V) pada kolom berikut :

No	Pernyataan	Ya	Tidak
1	Saya berdoa sebelum dan sesudah melakukan kegiatan belajar menggunakan modul ini.		
2	Saya belajar menggunakan modul ini secara terjadwal		
3	Saya mengerjakan modul ini sendiri tanpa bantuan orang lain		
4	Saya sudah memahami fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja.		
5	Saya dapat menangkap pesan yang disampaikan lewat lirik lagu yang diberikan.		

KEGIATAN PEMBELAJARAN 2

A. Tujuan Pembelajaran

Setelah kegiatan pembelajaran 2 kalian mampu:

1. Mengidentifikasi informasi tertentu dari lirik lagu yang diberikan
2. Mengidentifikasi informasi rinci dari lirik lagu yang diberikan
3. Menyebutkan bagian – bagian dalam satu lagu
4. Memahami pesan yang terkandung dalam lirik lagu yang diberikan

B. Uraian Materi

In learning activity 1 we have discussed the social function, the language features and parts of song.

Let's take another look at the parts of song.

Hero
By mariah carey

(Verse 1)

There's a hero if you look inside your heart,
You don't have to be afraid of what you are.
And There's an answer, if you reach into your soul,
And the sorrow that you know will melt away.

(Chorus)

And then a hero comes along,
With the strength to carry on.
And you cast your fears aside,
And you know you can survive.
So, when you feel like hope is gone,
Just Look inside you and be strong.
And you'll finally see the truth,
That a hero lies in you...

(Verse 2)

It's a long road, when you face the world alone;
No one reaches out a hand for you to hold...
You can find love if you search within yourself
And then the emptiness you felt will disappear...

(Chorus)

And then a hero comes along
With the strength to carry on
And then you cast your fears aside
And you know you can survive.
So, when you feel like hope is gone
Look inside you and be strong
And then you'll finally see the truth
See That a hero lies in you.

(Bridge)

Lord knows dreams are hard to follow,
But don't let anyone tear them away.
Just hold on, and there will be tomorrow,
And In time you'll find the way.

(Chorus)

And then a hero comes along,
With the strength to carry on.
And then you cast your fears aside
And you know you can survive.
So, when you feel like hope is gone,
Look inside you and be strong.
And you'll finally see the truth,
That a hero lies in you.
That a hero lies in you...

Source :https://www.lyricsmode.com/lyrics/m/mariah_carey/hero.html

Read the lyrics In the song above , there are several verses and choruses.
So in a song, we have :

1. Lyrics (the words of a song)
2. Verses (writing arranged in lines which have rhythm)
3. Chorus (a part of a song hat is repeated after each verse)
4. Refrain (shorter than chorus)
5. Bridge (to connect section of a song)

C. Rangkuman

Setelah mempelajari materi tentang song dapat kita simpulkan sebagai berikut:

- Songs memiliki fungsi sosial tertentu yaitu untuk menghibur, memberi motivasi. Mengajarkan pesan moral, dan mengapresiasi karya seni.
- Songs memiliki unsur kebahasaan tertentu yaitu menggunakan figurative language, rhyme, denotation, dan connotation.
- Bagian – bagian dari lagu terdiri dari verses, chorus/refrain.

D. Latihan Soal

Answer the following questions about the song below.

**Don't give up
By Bruno Mars**

[Verse 1]

When you want to do something that is new
And it seems really, really hard to do
You feel like quitting, you feel you're through
Well I have some advice for you

[Chorus]

Do not give up, keep on trying
You all going to make it (ah yeah) do not give up
Do not ever quit, try and try and you can do it, do not give up (yeah)

[Verse 2]

If you want to catch a ball, but you are having no luck at all
The ball hits your head, it hits your nose
It hits your belly, your chin and toes
Well try and try and try again, keep on trying and soon
You will put your hands out in the air
You will catch that ball, yes this I swear

[Chorus]

Do not give up, keep on going
You are on a boat, so keep on rowing
Do not give up, don't ever stop
Try and try and you will come out on top, do not give up

Source : <https://genius.com/Bruno-mars-dont-give-up-sesame-street-lyrics>

1. Do not ever quit, try and try and you can do it, do not give up (yeah
What does the sentence mean?
2. You are going to get there just keep on grooving.
The word grooving is closest in meaning to...
3. Which phrases repeated a lot in the song?
4. What message can you get from the song?
5. How do you feel after reading the lyrics of the song?

Kunci Dan Pembahasan

1	If you fail, don't lose hope. Keep on trying
2	Stay happy
3	Don't give up
4	The writer tries to motivate never stop trying to do our best to achieve success
5	Become motivated, inspired (positive feelings)

E. Penilaian Diri

Setelah mempelajari materi di atas dan mengerjakan latihan yang diberikan, silahkan isi jawaban dari pernyataan berikut ini dengan memberi tanda centang (V) pada kolom berikut :

No	Pernyataan	Ya	Tidak
1	Saya berdoa sebelum dan sesudah melakukan kegiatan belajar menggunakan modul ini.		
2	Saya belajar menggunakan modul ini secara terjadwal		
3	Saya mengerjakan modul ini sendiri tanpa bantuan orang lain		
4	Saya sudah memahami fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja.		
5	Saya dapat menangkap pesan/makna yang disampaikan lewat lirik lagu yang diberikan.		

EVALUASI

Choose the best answer.

Outdoors **Song by: Jason Mraz**

All day I've been inside
And I've got the feeling
I'm trapped between the walls
And underneath the ceiling
I feel a bit off track
And I'm trying to get back

Back in the cool, cool air where the sun is shining
Nothing's going to stop me
It's all in the timing
It's finally again my turn
It's time to return

'Cause I won't stay inside no more
No more
I can't wait to go
Outdoors

Well open up your door and be like me
Open up your door and then breathe free
And look at all the beauty you'll feel
Loved, loved, loved, loved

Listen to the music of the wind and the birds sing
We're just one big family
And all of nature deserves to be
Loved, loved, loved, loved,
Loved

So, I won't stay inside no more
No more
It can't wait, I'm sure
There's need to run and hide
Let's go explore
It feels so great let's go outdoors

(Don't cha do)
Everyone come on
come on out there
where the air is fresh and clear
So, I won't stay inside no more
No more
It cannot wait
Let's go out doors

Well, open up your door and be like me
Open up your door and then breathe free
And look at all the beauty and you'll find
The earth and the sky is yours

So please go, there's no need,
There's no need to hide inside
Let's go explore
This will, this will feel so great
Let's go outdoors

1. What does the singer want?
 - A. Sleep
 - B. Go outside
 - C. Play inside his house
 - D. Live in a sedentary life
 - E. Live his life
2. What does the writer feel when he's inside the house?
 - A. Trapped
 - B. Angry
 - C. Happy
 - D. Excited
 - E. So so
3. Based on the song above, who sing the song?
 - A. Birds
 - B. Winds
 - C. Children
 - D. Musicians
 - E. Trains
4. Who is Jason Mraz?
 - A. Singer
 - B. Child
 - C. a bird
 - D. a listener
 - E. a composer
5. What is the message can be found in the text above?
 - A. It is a wasteful time to live your life adventurous
 - B. It is important to life an adventurous life
 - C. We must always be inside home
 - D. We must be careful with our wishes
 - E. We will be a superstar
6. What is the tone of the song above?
 - A. Sad
 - B. Melodic
 - C. Melancholy
 - D. Happy
 - E. Melodic

Source : <https://englishadmin.com/2020/05/73-contoh-soal-song-dan-jawabannya.html>

Let her go
By Passenger

Well you only need the light when it's burning low
Only miss the sun when it starts to snow
Only know you love her when you let her go

Only know you've been high when you're feeling low
Only hate the road when you're missing home
Only know you love her when you let her go

And you let her go

Staring at the bottom of your glass
Hoping one day you'll make a dream last
But dreams come slow and they go so fast

7. What does the writer try to tell us through the song?
 - A. To give us a message to do our best in everything.
 - B. To appreciate what we have before we lose them.
 - C. To support us to become better people.
 - D. To realize that our lives are precious.
 - E. To improve our personality.

8. The words feeling low is closest in meaning to
 - A. selfish
 - B. rejected
 - C. unhappy
 - D. hopeless
 - E. pessimistic

RAIN AND TEARS
By Demis Roussos

Rain and tears all the same
But in the sun you've to play the game
When you cry in winter time
You can't pretend, it's nothing but the rain
How many times I've seen
Tears coming from your blue eyes
Rain and tears all the same
But in the sun you've got to play the game
Give an answer of love I need an answer of love
Rain and tears in the sun
But in your heart you feel the rain the waves
Rain and tears both for shown
For in my heart there'll never be a sun
Rain and tears all the same
But in the sun you've play the game

9. Which one of the following statements is implied in this song?
 - A. The writer's lover treats him well.
 - B. The writer has got his expectation from his lover
 - C. The writer of the song feels sure with his love.
 - D. The writer's lover often expresses her sadness
 - E. E. The writer feels that his love story will have a happy ending.

10. "Rain and tears both for shown. For in my heart there'll never be a sun". The phrase "my heart there'll never be a sun" means that the writer
 - A. will feel sure in his heart
 - B. will have his heart be with bright lif
 - C. will feel so faithless all the time
 - D. will get very tired all his life
 - E. will always feel sad

Source : <https://englishadmin.com/2020/05/73-contoh-soal-song-dan-jawabannya.html>

Songs for A Dying Planet

Song by: Joe Walsh

Is anyone out there?
Does anybody listen or care anymore?
We are living on a dying planet,
We're killing everything that's alive,
And anyone who tries to deny it
Wears a tie

And gets paid to lie
So I wrote these songs for a dying planet,
I'm sorry but I'm telling the truth,
And for everybody trying to save it
These songs are for you, too.
Is anyone out there?

11. What kind of planet are we living now?
 - A. Dying Planet
 - B. good planet
 - C. beautiful planet
 - D. nice planet
 - E. lovely planet
12. . "And gets paid to lie". The word "gets paid" means....
 - A. Receive money for work completed
 - B. Pay someone
 - C. buy with money
 - D. sell with low prices
 - E. promote completely
13. What is the simple meaning of song?
 - A. A piece of music that is written out
 - B. Music that is composed by a specific person
 - C. A short musical work that combines melody and vocal singing
 - D. A musical interlude sung for a work purpose
 - E. A song is rhyming words
14. Which *of* the following words below is the term used to describe all the words of a song?
 - A. Refrain
 - B. Verse
 - C. Lyrics
 - D. Bridge
 - E. Chorus
15. Which of the following statements is not true about a song?
 - A. A song can involve a single verse or many verses and refrains
 - B. A song can be written to reflect a story, emotion, or used in a workplace
 - C. Songs have been written and performed all over the world
 - D. A song never includes a vocal line
 - E. A song can make people happy or sad

A. Kunci Evaluasi

1. B
2. A
3. A
4. A
5. B
6. D
7. B
8. C
9. D
10. E
11. B
12. B
13. D
14. A
15. A

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